

## Pine Hill Public Schools Media Center Curriculum Grade 12

Content Area:	Media Center		
Course Title/ Grade Level:	Media Center Grade 12		
Unit 1:	Library Standards for 21 <sup>st</sup> Century Learners: Successfully gather and use appropriate information from diverse sources and genres while mastering technology responsibly.	Month:	<b>MP 1</b>
Unit 2:	Library Standards for 21 <sup>st</sup> Century Learners: Successfully gather and use appropriate information from diverse sources and genre while mastering technology responsibly.	Month:	<b>MP 2</b>
Unit 3:	Library Standards for 21 <sup>st</sup> Century Learners: Successfully gather and use appropriate information from diverse sources and genre while mastering technology responsibly	Month:	<b>MP 3</b>
Unit 4:	Library Standards for 21 <sup>st</sup> Century Learners: Successfully gather and use appropriate information from diverse sources and genres while using mastering technology responsibly	Month:	<b>MP 4</b>
BOE Approval Date:	July 17, 2012		

**Pine Hill Public Schools  
Media Center Curriculum Grade 12**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 1</b>	
<b>Course or Grade Level: 12</b>		<b>Length of Time: First Marking Period</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period 1		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services?</li> <li>• Can students follow an inquiry –based process in seeking knowledge in curricular subjects?</li> <li>• Can students make real-world connections for using the inquiry-based process in their own lives?</li> <li>• Can students use information and technology ethically and responsibly?</li> <li>• Can students respond to literature and creative expressions of ideas in various formats and genres?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools.</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard: 1.1.1; 3.1.6; 1.17;4.1.3</b>			
<b><u>21<sup>st</sup> Century Themes</u></b>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial	Civic Literacy	Health Literacy

			Literacy				
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools**  
**Media Center Curriculum Grade 12**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 2</b>	
<b>Course or Grade Level: Grade 12</b>		<b>Length of Time: Marking Period 2</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period 2		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students respond to literature and creative expressions of ideas in various formats and genres?</li> <li>• Can students organize knowledge so that it is useful?</li> <li>• Can students demonstrate teamwork by working productively with others and in small groups?</li> <li>• Can students use information and technology ethically and responsibly?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools.</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		

**2009 NJCCCS**

**Standard:4.1.3;2.1.3;3.2.3;3.1.6**

[21<sup>st</sup> Century Themes](#)

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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[21<sup>st</sup> Century Skills](#)

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools  
Media Center Curriculum Grade 12**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 3</b>	
<b>Course or Grade Level: Grade 12</b>		<b>Length of Time: Marking Period 3</b>	
<b>Pacing</b>	<b>Lessons Interwoven throughout marking period 3</b>		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students conduct short as well as sustained research projects to answer question including self generated questions?</li> <li>• Can students solve a problem, narrow or broaden the inquiry when appropriate?</li> <li>• Can students synthesize multiple sources on the subject, demonstrating an understanding of the subject under investigation?</li> <li>• Can students demonstrate confidence and self-direction by making independent choices in the selection of resources and information?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools.</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> <li>•</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard: 2.1.7; 2.1.7; 2.1.7; 1.2.2</b>			
<b><u><a href="#">21<sup>st</sup> Century Themes</a></u></b>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial	Civic Literacy	Health Literacy

			Literacy				
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools  
Media Center Curriculum Grade 12**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 4</b>	
<b>Course or Grade Level: Grade 12</b>		<b>Length of Time: Marking Period 4</b>	
<b>Date Created: June 1, 2012</b>		<b>BOE Approval Date:</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period 4		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students demonstrate adaptability by changing the inquiry focus, questions, resources, or strategies when necessary to achieve success?</li> <li>• Can students display persistence by continuing to pursue information to gain a broad perspective?</li> <li>• Can students demonstrate mastery of technology tools to access information and pursue inquiry?</li> <li>• Can students conclude an inquiry-based research process by sharing new understandings and reflecting on the learning?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
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<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		

**2009 NJCCCS**

**Standard:1.2.5;1.2.7;1.1.8;3.1.1**

[21<sup>st</sup> Century Themes](#)

Global Awareness	Financial, Economic,	Civic Literacy	Health Literacy
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			Business, and Entrepreneurial Literacy				
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		