

Pine Hill Public Schools

Content Area:	Media Center		
Course Title/ Grade Level:	Media Center / Grade 11		
Unit 1:	Library Standards for 21 st Century Learners: Organize knowlege so this it is useful.	Month:	MP 1
Unit 2:	Library Standards for 21 st Century Learners: Seek information for personal and school-based learning from a variety of sources and formats	Month:	MP 2
Unit 3:	Library Standards for 21 st Century Learners: Collaborate with others as well as make independent choices in the selection of resources and information.	Month:	MP 3
Unit 4:	Library Standards for 21 st Century Learners: Gather and use appropriate information from diverse sources while using technology responsibly.	Month:	MP 4
BOE Approval Date:	July 17, 2012		

Pine Hill Public Schools
Media Center Curriculum Grade 11

Unit Title: Library Standards for 21 st Century Learners		Unit #: 1	
Course or Grade Level: Grade 11		Length of Time: Marking Period 1	
Pacing	Lessons interwoven throughout marking period 1		
Essential Questions	<ul style="list-style-type: none"> • Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services? • Can students find, evaluate and select appropriate sources? • Can students follow an inquiry –based process in seeking knowledge in curricular subjects? • Can students use information and technology ethically and responsibly? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library collection and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations • 		
2009 NJCCCS			
Standard: 1.1.1; 3.1.6; 1.17			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

Pine Hill Public Schools
Media Center Curriculum Grade 11

Unit Title: Library Standards for 21 st Century Learners		Unit #: 2	
Course or Grade Level: Grade 11		Length of Time: Marking Period 2	
Pacing	Lessons interwoven throughout marking period 2		
Essential Questions	<ul style="list-style-type: none"> • Can students make real world connections for using the inquiry-based process in their own lives? • Can students demonstrate creativity by using multiple resources and formats? • Can students use technology and other information tools to organize and display knowledge and understanding so that others can view, use, and access? • Can students integrate and evaluate multiple sources of information presented in different media or formats? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels • 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Door policy for all staff and students desiring to work independently or in small groups 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard:1.1.4;3.1.4;3.1.6			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

Pine Hill Public Schools
Media Center Curriculum Grade 11

Unit Title: Library Standards for 21 st Century Learners		Unit #: 3	
Course or Grade Level: 11		Length of Time: Marking Period 3	
Pacing	Lessons Interwoven throughout marking period 3		
Essential Questions	<ul style="list-style-type: none"> • Can students access the quality and effectiveness of the learning process? • Can students demonstrate adaptability by changing the inquiry focus, questions, resources, or strategies when necessary in order to achieve success? • Can students access their own ability to work with others in small group settings and demonstrate respect for other viewpoints? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools. • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 1.1.1;2.1.4;1.1.6;1.1.8			
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

Pine Hill Public Schools
Library Media Curriculum Grade 11

Unit Title: Library Standards for 21 st Century Learners		Unit #: 4	
Course or Grade Level: Grade 11		Length of Time: Fourth Marking Period	
Pacing	Lessons interwoven throughout marking period 4		
Essential Questions	<ul style="list-style-type: none"> • Can students seek divergent perspectives during information gathering and assessment? • Can students maintain a critical stance by questioning the validity and accuracy of all information? • Can students demonstrate personal productivity by completing lessons to express learning? • Can students follow ethical and legal guidelines in gathering and using information? 		
Content	<ul style="list-style-type: none"> • Accelerated Reader Program • Leisure Reading • Independent Research • Guided Research 		
Skills	<ul style="list-style-type: none"> • Application of all library materials via the online public catalog (OPAC) • Application of appropriate databases and internet sources • Analysis of web searches • Comprehend fiction, biography and non-fiction • Comprehend historical, social studies, and all subject texts appropriate to grade levels • 		
Assessments	<ul style="list-style-type: none"> • Accelerated Reader quizzes • Accelerated Reader Vocabulary quizzes • Accelerated Reader Star tests • Print as well as electronic scavenger hunts • Classroom directed projects 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments • Students receive lessons and project overviews which are specific to all classroom/library research assignments • School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library • School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum • Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc. • School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair • Online E-Books available for student use 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Book Talks • Power Point lessons and presentations • Websites • Bibliographies • Tri-Board Presentations 		
2009 NJCCCS			
Standard: 1.3.2; 1.2.4; 2.2.4;			
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		