

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title: Safety and Classroom Procedures		Unit #: 1
Course or Grade Level: 9-12		Length of Time: 7 days
		BOE Approval Date: August 28, 2012
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • What is safety in and out of the classroom? How does safety affect the classroom environment? • Classroom procedures for a productive learning environment. 	
Content	<ul style="list-style-type: none"> • Safety procedures, classroom management • Classroom procedures including beginning and ending of daily work sessions 	
Skills	<ul style="list-style-type: none"> • Design a safety poster or visual aid to stress the importance of safety in and out of classroom. • Explain proper class work procedures including gathering materials and tools, in class procedures, and clean up processes. • Prepare safe work environments in the classroom. • Clean up and store tools and materials at the end of each day. 	
Assessments	<ul style="list-style-type: none"> • Safety project- essay, PowerPoint, poster, web-based project • Safety quiz • Observation 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Pictures and graphics to portray safety rules for needed students • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Computer animations and graphics • Web-based simulation programs 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Internet resources, classroom worksheets, safety worksheets, poster paper, computer 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction

Content Statement(s): Career Cluster

CPI # / CPI(s): 9.4.12.B.(2)10

Safety Practice Procedure

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title: Tool Identification and Usage Procedures		Unit #: 2
Course or Grade Level: 9-12		Length of Time: 10 days
Date Created: Spring 2012		BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • Explain various hand and power tools and their safe usage. • Explain proper class work procedures including gathering materials and tools, in class procedures, and clean up procedures. 	
Content	<ul style="list-style-type: none"> • Tool usage, proper storage, and hand versus machine tools. • Proper care of tools and machinery including individual machine safety. • Proper use and reading of tape measure. 	
Skills	<ul style="list-style-type: none"> • Explain various hand tools and machines and the procedures for each. • Storing and cleaning tools properly and safely. • Storing of projects and materials. • Writing a Plan of Procedure for each project. 	
Assessments	<ul style="list-style-type: none"> • Tool practice usage test • Observation of proper tool usage. • Observation, Plan of Procedure completion • Tape measure quiz 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool. • Peer help from experienced students to assist novice students in tool usage 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Mathematical calculations such as addition, fractional equivalents, distances, etc. • Mathematical conversions- using tape measure, feet and inches 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Internet resources, classroom worksheets, safety worksheets, computer • Tool manuals • Tape measure, video, individual tools both power and hand 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): M. Manufacturing, B. Architect/Construction

Content Statement(s): Safety Health, Career Cluster	CPI # / CPI(s): 9.4.12.M.(6)7, 9.4.12.B.(1)8, 9.4.12.B.(3)3
Technical Skills	Safe Use of Equipment, Data Collection, Construction Skills

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title:	Career Paths in Home Improvement/Construction Trades	Unit #: 3
Course or Grade Level:	9-12	Length of Time: 3 days
Date Created:	Spring 2012	BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • What types of career paths are associated with the home improvement industry? • What are the skills and educational requirements needed to become part of this industry? • What can a student do to improve his/her chances in gaining employment in these industries? 	
Content	<ul style="list-style-type: none"> • Career Path Awareness • Research on specific home improvement careers • Discussion on opportunities before and after graduation in the home improvement industry. 	
Skills	<ul style="list-style-type: none"> • Research careers related to home improvement industry. • Write summaries of chosen careers • Identify strengths needed as a student to pursue a particular career. 	
Assessments	<ul style="list-style-type: none"> • Worksheets, papers on various careers • Possible project on future career- PowerPoint, poster, essay, etc. 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Students can choose various formats to present career research depending on their particular learning style. • Students can work in groups or as individuals to present project. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- researching careers using Internet, magazines, etc. • Art- project presentation- poster, collage • English- public speaking 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Daily work grades, daily clean up procedures • Worksheets, handouts, textbook • Internet, magazines 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, O. STEM

Content Statement(s): Career Cluster, Communication Skills	CPI # / CPI(s): 9.4.12.B.(1)1, 9.4.12.B.(1)8, 9.4.12.0.15
	Communication Skills, Data Collection, Oral, Visual, Written Material

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title: House Construction		Unit #: 4
Course or Grade Level: 9-12		Length of Time: 25-30 days
Date Created: Spring 2012		BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • How are homes built? • Why is planning a project so important in home improvement? • What are the different types of walls and how do you frame a house? 	
Content	<ul style="list-style-type: none"> • House construction • General framing layout and construction techniques • Basic blueprint reading • Planning a home improvement job 	
Skills	<ul style="list-style-type: none"> • Read a basic blueprint to identify components of a construction job. • Layout a basic wall with a window opening in a framing mockup. • Cut lumber to build wall. • Construct ceiling joists to hold up drywall ceiling in mockup. 	
Assessments	<ul style="list-style-type: none"> • Blueprint quiz, framing quiz • Worksheets • Observation, daily tool usage, work on wall mockup, student participation 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students in tool usage. • Peer help from experienced students to assist in project development and completion. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Math- math is incorporated throughout the development of the project to insure proper measurement and accurate size of project is maintained. • English- reading blueprints and technical specification sheets for information. • Mathematical conversions- using tape measure, feet and inches 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Skilsaw usage • Daily work grades, daily clean up procedures • Worksheets, handouts, textbook, blueprints 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.0.2

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Knowledge

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Advanced Technology Curriculum**

Unit Title:	Review and Complete 1 st Marking Period Benchmark Tests	Unit #: 5
Course or Grade Level:	10-12	Length of Time: 4 days
Date Created:	Spring 2012	BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • What were the topics discussed and practiced during the first marking period? • What types of careers are in home improvement? • How do you build a wall in a house? 	
Content	<ul style="list-style-type: none"> • Career paths in home improvement • House construction • Safety, tool usage, and blueprint reading 	
Skills	<ul style="list-style-type: none"> • Write thoughts and steps in explanation of construction processes. • Take benchmark test. • Discuss and provide examples of careers involving any aspect of the first marking period topics. 	
Assessments	<ul style="list-style-type: none"> • Benchmark Test • Observation 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Visual aids identifying various components of wall construction. • Sketching of construction ideas rather than written suggestions. Sometimes students can present their ideas more easily with a picture rather than a paragraph. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- reading blueprints for content. • Mathematical conversions- using tape measure, feet and inches 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Internet, videos • Communication activities • Transit, levels, story poles, tools 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): O. STEM, M. Manufacturing,

Content Statement(s): Information Technology, Academic Foundation

CPI # / CPI(s): 9.4.12.0.(1)8, 9.4.12.M.(6)7

Use Communication Technology, Safe Use of Equipment

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title: Home Electricity and Wiring		Unit #: 6
Course or Grade Level: 9-12		Length of Time: 20 days
Date Created: Spring 2012		BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • What are AC current and the differences between AC and DC current? • How is electricity delivered to your house? • What are the different components of a home electrical system and how do they work? 	
Content	<ul style="list-style-type: none"> • AC versus DC current. • Electricity generation and delivery to the house. • Home wiring, electric panel, switches, and outlets. 	
Skills	<ul style="list-style-type: none"> • Understand the difference and uses of AC and DC current. • Build a mockup of several circuits that are prevalent in all home construction. • Understand the dangers associated with electricity in and around the house. 	
Assessments	<ul style="list-style-type: none"> • Electrical mockup- testing of circuits using switches and outlets. • Worksheets, quizzes, tests. • Observation, daily tool usage, student participation. 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students in tool usage. • Peer help from experienced students to assist in project development and completion. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • History- historical perspectives of electricity. • Math/Science- identifying current load and the dangers of overloading a circuit. 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Daily work grades, daily clean up procedures • Worksheets, handouts, textbook 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.0.2

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Knowledge

21st Century Themes

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
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21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
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Pine Hill Public Schools
Home Improvement Curriculum

Unit Title:	Interior Wall and Ceiling Construction/Installation-Drywall I	Unit #:	8
Course or Grade Level:	9-12	Length of Time:	15 days
Date Created:	Spring 2012	BOE Approval Date:	
Pacing	daily		
Essential Questions	<ul style="list-style-type: none"> • What makes up the interior walls of a residential building? • Why is planning an essential part of drywall installation? • How are interior and exterior corners constructed ? 		
Content	<ul style="list-style-type: none"> • Plaster and Gypsum. • Safety, planning, measuring, cutting and fastening. • Door and Window openings. • Fastening methods. 		
Skills	<ul style="list-style-type: none"> • Planning and measuring. • Layout of a fastener field. • Safe use of cutting and fastening tools. • Using fasteners and installation 		
Assessments	<ul style="list-style-type: none"> • Planning, Measuring Cutting and Installing drywall • Worksheets, Quizzes and Tests • Observation, daily tool and material usage 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students with installation. • Peer help from experienced students to assist in project development and completion. 		
Inter-disciplinary Connections	Math- math is incorporated throughout the development of the project to insure proper measurement and accurate size of project is maintained. English- reading and writing plans		
Lesson resources / Activities	<ul style="list-style-type: none"> • Measuring, Tool safety and use, Ladder safety • Daily work grades, daily clean up procedures • Worksheets, handouts, textbook 		

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.0.2

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Knowledge

[21st Century Themes](#)

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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[21st Century Skills](#)

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

Pine Hill Public Schools
Home Improvement Curriculum

Unit Title: Interior Wall and Ceiling Construction/Installation-Drywall II -Finishing		Unit #: 9
Course or Grade Level: 9-12		Length of Time: 15 days
Date Created: Spring 2012		BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • What covers the screw and nail holes? • How are horizontal and vertical seams finished? • How are inside and outside corners finished? 	
Content	<ul style="list-style-type: none"> • Spackle, taping and corner beads. • Adhesives and fasteners • Spackling and sanding tools. 	
Skills	<ul style="list-style-type: none"> • Identifying finishing needs • Spackling, taping and finishing joints and holes • Proper coating and sanding techniques. 	
Assessments	<ul style="list-style-type: none"> • Tool, material and equipment usage. • Finished dimples, joints and corners. • Worksheets, Quizzes and Tests. • Wall Mock ups 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students in tool usage. • Peer help from experienced students to assist in project development and completion. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Math- calculating angles that are visually pleasing for recipe holder. • English- reading and writing plans. 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Measuring, Tool safety and use, Ladder safety • Daily work grades, daily clean up procedures • Worksheets, handouts, textbook Daily work grades, daily clean up procedures. • Worksheets, handouts, textbook 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.0.2

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Knowledge

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title: Painting and Wall Paper		Unit #: 10
Course or Grade Level: 9-12		Length of Time: 10 days
Date Created: Spring 2012		BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • What are the ways in which interior wall can be finished? • What are the benefits of different methods? • What are the different types of Paints used in a household? 	
Content	<ul style="list-style-type: none"> • Paint composition. • Methods of application, Preparation and Priming. • Wallpaper 	
Skills	<ul style="list-style-type: none"> • Selecting finishes. • Selecting, using and caring for applicator devices. • Surface preparation • Application of Paints and Wallpaper. 	
Assessments	<ul style="list-style-type: none"> • Tool, material and equipment usage. • Application of paint and wallpaper • Worksheets, tests and quizzes. • Observation, participation and daily tool usage 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students in tool usage. • Peer help from experienced students to assist in project development and completion. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Art- creating unique design using principles selecting compatible colors. • Math- calculating angles that are visually pleasing for artistic design. 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Measuring, Tool safety and use, Ladder safety • Daily work grades, daily clean up procedures • Worksheets, handouts, textbook Daily work grades, daily clean up procedures. • Worksheets, handouts, textbook 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.O.(1)1

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Standards

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title: MidYear Shop Refurbish		Unit #: 7
Course or Grade Level: 9-12		Length of Time: 5 days
Date Created: Spring 2012		BOE Approval Date:
Pacing	daily	
Essential Questions	<ul style="list-style-type: none"> • Why is a clean and organized shop important? • What are some of the process and procedures that were learned during the first half of the year? 	
Content	<ul style="list-style-type: none"> • The importance of maintaining a clean and safe work environment. • Reviewing all of the techniques and procedures used so far for benchmark tests. 	
Skills	<ul style="list-style-type: none"> • Reorganize the rear shop to keep wood straight. • Define and describe all of the tools and machines used during the first half of the year. • Estimate how much more materials we will use for the rest of the year. 	
Assessments	<ul style="list-style-type: none"> • Cleaning and organizing shop area • Review sheets and discussions on previously learned content • Observation, daily tool usage 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students in tool usage. • Peer help from experienced students to assist in project development and completion. 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Math- estimation of materials in advance. 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Benchmark test, shop cleaning • Daily work grades, daily clean up procedures. • Worksheets, handouts, textbook 	

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.O.(1)1

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Standards

[21st Century Themes](#)

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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[21st Century Skills](#)

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Home Improvement Curriculum**

Unit Title:	Window, Doors and Trim	Unit #:	11
Course or Grade Level:	9-12	Length of Time:	10 days
Date Created:	Spring 2012	BOE Approval Date:	
Pacing	daily		
Essential Questions	<ul style="list-style-type: none"> • What types of access is used in a modern home? • What types of doors and windows are used in a modern home? 		
Content	<ul style="list-style-type: none"> • Single hung and double hung windows. • Interior and exterior doors • Trim and Finishing 		
Skills	<ul style="list-style-type: none"> • Installing including leveling and insulation. • Shimming, proper operation and maintenance • Casings, sills and jambs. 		
Assessments	<ul style="list-style-type: none"> • Installation of doors, windows and trim • Worksheets, tests and quizzes. • Observation, participation and daily tool usage 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Teacher led instruction and guidance to individuals who are unfamiliar with a particular tool or process. • Peer help from experienced students to assist novice students in tool usage. • Peer help from experienced students to assist in project development and completion. 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Math- estimation of materials in advance. 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Benchmark test, shop cleaning • Daily work grades, daily clean up procedures. • Worksheets, handouts, textbook 		

2009 NJCCCS

Standard: 9.4 Career/Tech Ed.

Strand(s): B. Architect/Construction, M. Manufacturing, O. STEM

Content Statement(s): Technical Skills, Safety Health, Academic Foundation

CPI # / CPI(s): 9.4.12.B.(3)3, 9.4.12.B.(2)17, 9.4.12.M.(6)7, 9.4.12.O.(1)1

Construction Skills, Use Skills on Project, Safe Use of Equipment, Math Standards

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

Revised: January 22, 2013